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| **Objective** | **Guidance** | **Word List** | **Investigate/ Challenge/Reflect** |
| Adding suffixes beginning with vowel letters to words of more than one syllable | The consonant letter is not doubled if the syllable is unstressed.  If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. | forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation | **Investigate**  In pairs, conduct a closed sort by suffix. Can they add any extra words of their own to the lists, using a dictionary to check for the correct spellings. Generate a class list on the word wall.  Create word webs and/or word observations. Relate back to the root words.  **Challenge**  Conduct a speed sort. In pairs, look at the words in the list. Can the children begin to formulate a rule? Create a poster to explain the rule to others. Display on the working wall.  Create a game that involves children knowing the root words and adding the correct suffixes  **Reflect**  Spell the words correctly in their own writing. |